

## **Online Workshop: Effective Use of Student Response Systems in Large Lecture Halls**

March 16, 2017 2:00pm to 3:00pm PDT

**Workshop Host: Rolf Christoffersen**, MCDB Faculty, Executive Director, UC STEM FLC, UC Santa Barbara

### **Description**

The workshop will be an open discussion among all participants on how to effectively use student response systems in large lecture halls. The workshop will use the Zoom meeting format rather than a webinar so all participants will be able to speak and share their desktops. Both experienced and novice clicker users are encouraged to participate.

### Potential Topics or Questions

1. Does using clickers help keep students engaged during lecture?
2. Do your students resent being required to purchase and bring clickers to class?
3. What do you do with students who forget to bring their clicker?
4. Should students receive course credit for responding to clicker questions?
5. Should students receive additional credit for answering correctly? (for questions that have a right answer)
6. Is it important to post student clicker scores in the LMS gradebook immediately after each lecture?
7. Should clicker questions and correct answers be posted after lecture?
8. If credit is given, what percentage of the total grade should the clicker responses be?
9. What kinds of questions are most effective when using clickers?
10. How many clicker questions in a 50 minute lecture?
11. When is the best time during a lecture to ask a clicker question?
12. Is think-pair-share when using clickers effective?
13. Can you assign material for students to learn prior to a lecture and then query them on it using clickers?
14. Any other topic or question about clicker use in the classroom.